

## Science Vertical TEAM Meeting

December 6, 2012

8:00 am – 3:30 pm Lower Conference Room

- I. Welcome
- II. Looked at MAP and EOC data
  - a. Took examples from each tested year and discussed how lower grades could help with background knowledge
  - b. Discussed in grade spans where each grade could benefit tested years
- III. Created Focus Calendars
  - a. Each grade level / course started putting together a focus calendar for what they teach throughout the year
  - b. Some grade levels / courses completed their focus calendar that day. Thank You!!
- IV. Appendix B of the Common Core – Looked through each level of Appendix B as a Vertical Team
  - a. Each grade level / course looked for possible titles that would support their curriculum using the text complexity expected at their particular level
  - b. Looked at application to grade level / course
  - c. NOTE\*\*\* Questions as to availability of texts due to age of published text
- V. Small Group Work Time
  - a. Groups worked on Common Assessments, Focus Calendars, Appendix B and Data areas of improvement
  - b. Discussed scope and sequence and specifics needed to build background...ie. Terms, concepts
- VI. Next Generation Science Standards (NGSS) Awareness
  - a. Vertical team viewed NGSS on SmartBoard and learned how to read the document and looked at possible changes that are ahead
  - b. Looked at Common Core Reading, Writing, & Math aspects of NGSS
  - c. Discussed viewing and submitting concerns to NGSS about next draft – should come in January
  - d. Middle school discussion of scope and sequence of NGSS – Earth Science, Physical Science, and Life Science
- VII. Phase II Document
  - a. Overview of what each section of the Phase II Document needed
  - b. Grade levels/ courses worked to complete their Phase II Documents with a deadline of mid-May
- VIII. Technology
  - a. Randal did an overview of possible technology that may be available in the future
- IX. Units of Study
  - a. Briefly looked at Unit of Study document with the idea of completing 1 Unit of Study
  - b. Discussed each aspect of the outline and how to link the information as needed